### **7 WAYS TO RECHARGE YOUR BATTERIES**

Mental health is an essential component of our overall health. It represents a dynamic balance between the various aspects of our life: social, physical, economic, spiritual, emotional and mental. Mental fitness helps us take action, live up to our potential, cope with day-to-day difficulties and engage in our community. It is influenced by our living conditions, by the dominant values in our society, as well as our own individual ones.

### **7 WAYS VALID AT ALL TIMES**

Taking care of our mental health is essential. However, the time we dedicate to it is not always proportional to how important we believe it is. These 7 ways provide solid grounds for a good individual and collective mental health. Feel free to add one, two or more tips to the list, according to your own needs and preferences. In good times and in bad, these tips are appropriate for everyone in all circumstances!

## **TOGETHER FOR MENTAL FITNESS!**

Genetics, as well as our way of thinking and our behaviours, influence our mental health. Here are other factors that can affect your mental health:

- relationships (with family, friends, peers, colleagues and neighbours):
- living environments (family, school, work, home, neighbourhood, community);
- available resources (employment and social solidarity, financial assistance, health care system, education system, etc.);
- conditions (economic, social, political, culture, environment).

## **DISCOVERING WHAT WE ALREADY** DO TO STAY MENTALLY FIT

Find out how you are already taking care of your mental health. Give examples to illustrate your discoveries. For each of the 7 tips, tick a box to indicate your level of satisfaction. If you do this operation again tomorrow, next week, next month or next year, the boxes you tick today won't necessarily be the same ones then. You will discover that you are, as all humans, in constant motion.

## TAKE ACTION

#### IT'S GIVING MEANING TO YOUR LIFE



- My goals are realistic and I take actions to achieve them.
- I use my experience to resolve my problems.
- I can face challenges, I don't give up at the first bump.
- I try to give meaning to the events that happen in my life.
- I recognize the good things that happen to me.

My examples:			
champiesi			



#### Here are some examples. WITH OTHERS

- I talk to others to find solutions.
- I engage in community life (eg. school committee, environmental group, training a sports team, facilitating a workshop or organizing the Neighbours Day at work).

Иу examples: .			



☐ n TOGETHER

In society, what helps me facing new challenges?

Ex.: Continuing education for adults, youth club activities, learning and development opportunities at work, recognition of my 35 years of experience.

SATISFACTION **LEVEL WITH** THIS WAY:



## FEEL THE MOMENT

### IT'S RECOGNIZING YOUR EMOTIONS. UNDERSTANDING THEM, OWNING THEM AND ACCEPTING THEM



## Here are some examples.

- I understand that my emotions are messages I need to acknowledge.
- I can identify how some of my emotions are triggered (ideas, situations, etc.).
- I recognize some of the signals my body is sending me that are linked to my emotions.
- I express my emotions while respecting others.
- I take actions that create positive emotions whenever I can.

My examples: .		



Here are some examples. WITH OTHERS

- I am really interested in the people around me, their feelings and their troubles.
- I help people close to me to understand and express their emotions.

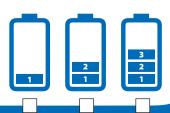


**TOGETHER** 

In what situations expressing my emotions has helped change the situation, the environment or the system?

Ex.: Naming my fear has led to securing a place, expressing my anger has helped to stop a bill, mentioning my sorrow has led to the creation of a support group.

SATISFACTION **LEVEL WITH** THIS WAY:



## **ACCEPT YOURSELF**

### THIS MEANS IDENTIFYING YOUR STRENGTHS, ABILITIES AND LIMITS, AND EXPRESSING YOUR NEEDS



- I can identify some of my strengths and weaknesses.
- I appreciate who I am.
- I recognize that I am unique and different from others.
- I have the courage to recognize what makes me vulnerable, as well as my doubts and sufferings.
- I recognize I deserve respect no matter what happens or what people think of me.

examples: .			



- I can listen, offer support and express compassion.
- · I try to stay myself while living with others.
- I recognize others' strengths.

examples:		



¹ □ - TOGETHER

What helps me to feel accepted and to accept others - at school, at work, in my town, in my community or at home?

Ex.: When people listen to me during a meeting and recognize my work; when my sport's team support me; when I take others' opinion into consideration.

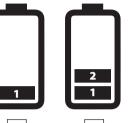
SATISFACTION **LEVEL WITH** THIS WAY:



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## WHAT IS MY SATISFACTION **LEVEL TODAY TOWARDS** THE 7 TIPS?







The Mouvement Santé mentale Québec is a grouping dedicated to creating, developing and reinforcing good mental health.



#### a Québec-wide presence through our provincial office and our regional partners:

SMQ – Bas-Saint-Laurent | SMQ – Chaudière-Appalaches SMQ – Côte-Nord | SMQ – Haut-Richelieu | SMQ – Lac-Saint-Jean SMQ - Rive-Sud | SMQ - Pierre-De Saurel ACSM - Filiale de Québec | ACSM - Filiale Saguenay Cap Santé Outaouais | Le Traversier | RAIDDAT

WE WISH TO THANK:

Le ministère de la Santé et des Services sociaux



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## REENERGIZE

### IT'S LEAVING SOME SPACE FOR WHAT'S GOOD FOR YOU



Here are some examples.

## **ALONE**

- I define my priorities.
- I take breaks to reduce my stress level.
- I'm doing activities I enjoy.
- I get enough sleep.
- I try to maintain a balance between various aspects of my life: social, physical, mental, emotional, economic and spiritual

My examples:		



## **WITH OTHERS**

At work, with my family or friends, at home, or at school, we take time together to reenergize and do things we love.

My examples:			
champiesi			



What helps me to unwind in my environment or community? How can I reinforce this feeling?

Ex.: The library, summer festival in the park, a fly fishing class, lectures, a photography workshop.

SATISFACTION **LEVEL WITH** THIS WAY:



## **EXPLORE**

#### IT'S OPENING UP TO LIFE



#### • I am open to new ideas and new learnings.

- I explore various solutions' possibilities and overcome barriers.
- I develop my skills and knowledge.
- I feel free to think and dream.
- I am open to the unexpected, I take actions on the things I have the ability to change, and I accept what I cannot change.

My examples:	
examples.	



→ ☐ ← Here are some examples. WITH OTHERS

### • I believe others can benefit from my knowledge.

- I am open to meeting new people and to get to know them without judgement.
- I listen to others points of view and I ask questions before I give an opinion.

My examples:		



What helps me discover my environment, new people and other cultures?

**Ex.**: Information provided by my town regarding existing activities et services; the Neighbours Day on my street; open house event in the Farms of Quebec; local products in public markets; welcoming

**SATISFACTION LEVEL WITH** THIS WAY:







that will help me find a job.



MAKE CHOICES

IT'S BEING INDEPENDENT

Here are some examples.

• I can reach for help when I need it.

• I can identify the abilities I have that can help

• I give priority to offers and situations aligned

• I frequently review my priorities, my values,

Here are some examples. WITH OTHERS

• I agree to cooperate and I promote

• I team up with others to find solutions for

TOGETHER for mental fitness!

In my environment, what contributes to my

independence and helps me developing it?

How can I assist others in becoming independent?

**Ex.**: The mobility I get from paratransit; the support

that creativity is encouraged at work; the education

I receive from a community organization; the fact

some problems (with the family, in my sports

team, at home, with my colleagues, with some

**ALONE** 

• I can make my choices.

me meet my goals.

with my values.

my needs, etc.

mutual assistance.

friends, etc.).





# **FOSTER RELATIONSHIPS**

### IT'S CREATING REWARDING AND **SATISFYING RELATIONSHIPS**



- I take care of my relationships.
- I dare to make the first move to start a discussion.
- I put myself in other people's shoes to understand how they feel.
- My relationships are satisfying, rewarding and nurturing.
- I accept what others have to offer.

My examples:		
cxampicsi		

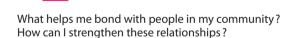


Here are some examples. WITH OTHERS

## • I worry about the wellbeing of others.

- I am interested in the goals and interests of others.
- I promote tolerance, respect and social acceptance in my environment.

examples: —	
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🗖 🦰 TOGETHER

Ex.: A walking club, taking a class, the development of a park, a community center, a hockey team.











**VALID ANYTIME**